

From: [Hilty, Michael](#)
To: [Dew, Spencer](#); [Perez, Ashley](#); [Beckham, Jerrell](#); [Arceno, Mark Anthony](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Neff, Jennifer](#)
Subject: AAAS/Comparative Studies 3886
Date: Thursday, August 21, 2025 1:37:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Tuesday, August 19th, the Arts & Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course request for AAAS/Comparative Studies 3886.

I am pleased to report that the proposal was unanimously approved with one contingency and five recommendations:

- **Contingency:** As of June 27th, 2025, all syllabi must have a standardized statement on intellectual diversity. This new statement may be found on the [ASC Curriculum and Assessment Services website](#) in an easy to copy-and-paste format.
- **Recommendation:** The Subcommittee recommends not utilizing color-coding to help delineate specific portions of the course syllabus (such as the assignments due in the course calendar on pages 4-6). This practice holds accessibility concerns. More information on accessibility best practices may be found on the [ASC Office of Distance Education website](#).
- **Recommendation:** The Subcommittee recommends removing the Diversity Statement (as found on page 9 of the syllabus) and the Title IX statement (as found on page 10 of the syllabus) and replacing it with the new standardized language on creating an environment free from harassment, discrimination, and sexual misconduct. The Diversity and Title IX statements have been sunset in favor of this statement. You may find the statement on the [ASC Curriculum and Assessment Services website](#).
- **Recommendation:** The Subcommittee recommends updating the Religious Accommodations statement (as found on pages 9-10 of the syllabus) to remove the link to the Office of Institutional Equity, as that office has been sunset. The most up-to-date version of the statement may be found on the [ASC Curriculum and Assessment Services website](#).
- **Recommendation:** The Subcommittee recommends updating the Mental Health statement (as found on page 10 of the syllabus), as the National Suicide Prevention Hotline number has changed. The most up-to-date version of the statement may be found on the [ASC Curriculum and Assessment Services website](#).
- **Recommendation:** The Subcommittee recommends removing reference to an OSU grading scale (as found on page 3 of the syllabus). Ohio State has no formalized grading scale, and an individual instructor may utilize a grading scale which best suits the needs of their course.

I will return the proposal to the departmental queues in order to address the feedback above.

Please do not hesitate to contact David Staley, faculty Chair of the Arts & Humanities 2 Subcommittee, or me.

All my best,
Michael



THE OHIO STATE UNIVERSITY

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BLACK LIVES MATTER

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.